

# ELISABETTA AURINO

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## EMPLOYMENT

University of Barcelona, School of Economics, Associate Professor (December 2023 - onwards)

## OTHER AFFILIATIONS AND PREVIOUS EMPLOYMENT

University of Barcelona, School of Economics, Assistant Professor (January 2022 – November 2023)

Imperial College, Department of Economics and Public Policy, Honorary researcher; 2022- ongoing

Instituto Economia Barcelona (IEB), Associate Researcher; 2023-ongoing

Imperial College Business School, Department of Economics and Public Policy, Research fellow. 2017-2021

Imperial College London, School of Public Health. Research Fellow, 2014-2016

University of Oxford, Department of International Development. Research Assistant; 2012 –2014

## RESEARCH VISITS

University Pompeu Fabra, Department of Economics (Spain), Visiting professor (A.Y. 2020-21)

Imperial College London (UK), Centre for Health Economics and Public Policy

University of Ghana (Ghana), Institute for Social and Economic Research – Spring 2017

University of Oxford (UK), Department of International Development, Young Lives Study

Research Associate, August 2014 – 2020

University of London (UK), Leverhulme Centre for Research on Agriculture and Health (LCIRAH)

Research Associate, November 2014 – 2020

University of Oxford (UK) – Oxford Poverty and Human Development Initiative, April-June 2012

National University of Australia (Australia) – October 2011-January 2012

United Nations Development Program (United States) – Bureau for Africa – January-April 2010

## EDUCATION

2013 Ph.D., Development Economics, University of Roma Tre, Italy.

*Thesis on measurement of child poverty and food security*

2009 M. A., Economics, University of Roma Tre, Italy. *Summa cum Laude*

2006 B.A., Economics, University of Roma Tre, Italy. *Summa cum Laude*

## GRANTS AND AWARDS

2024

- *Principal investigator:* Spanish Ministry of Science, Consolidación investigadora (EUR 200,000)

2023

- *Co-Principal investigator:* Gates Foundation Grand Challenges ‘Call to action’ (2023-2024). Co-PIs: Julie Croff (Oklahoma State University); Seth Adu-Afarwuah (U Ghana) (EUR ~100,000)

2022

- *Principal Investigator:* European Research Council, ERC-Starting grant (EUR 1,638,000), Leveraging Early Adolescence for Development (LEAD): Longitudinal and experimental evidence from Ghana

- Principal Investigator: Jacobs Foundation Research Fellowship (**CHF 150,000, EUR 156,637.50**)
- Co-Principal Investigator: Lego Foundation (**USD 60,000, EUR 62,367**), Co-PI: Sharon Wolf, University of Pennsylvania, US, Richard Appiah (University of Ghana), Esinam Avornyo (University of Cape Coast)
- Co-Principal Investigator: University of Pennsylvania Global Engagement Fund (**USD 88,000, EUR 91,471.6**). Co-PI: Sharon Wolf, University of Pennsylvania, US
- Co-Investigator: Jacobs Foundation/CIFAR seed fund: Growing up in Times of Inequality: A Global Interdisciplinary Approach (**USD 50,000, EUR 51,972.5**). PI: Eddie Brummelmann, University of Amsterdam (The Netherlands)

2021

- Principal Investigator: Imperial College and UKRI COVID-mitigation fund (**£17,000, EUR 19,488.84**)
- Principal Investigator: Maria Zambrano fellowship, Government of Spain (**EUR 114,884**). Declined due to incompatibility with tenure-track position.

2020

- Principal Investigator: Children’s learning and development in the time of Covid19: Evidence from an ongoing longitudinal study in Ghana (**£83,000, EUR 95,151.41**). Funding: UKRI-Newton Fund
- Co-Principal Investigator: Nudges to improve learning and gender parity: Supporting parent engagement and Ghana’s educational response to Covid-19 using mobile phones. Funding: World Bank (**\$300,000, EUR 311,835**), Jacobs Foundation (**CHF100,000, EUR 104,661.17**) and EDTech (**£30,000, EUR 33,319.78**). Co-PI: Sharon Wolf, University of Pennsylvania, US
- Co-Investigator, “Food Insecurity, Intrahousehold Dynamics, and Lifecourse Outcomes”. Funding: UKRI (**£1,500,000, EUR 1,665,988**). PI: Jasmine Fledderjohann, University of Lancaster, UK

2019

- Principal Investigator, Examining long-term impacts of the ‘Quality Preschool for Ghana’ interventions on academic and non-academic outcomes in middle childhood. Funding: British Academy, Global Challenges Research Fund on Early Childhood Education (**£300,000, EUR 343,774.50**)

2017

- Principal Investigator, “Imperial College Research Fellowship”. Funding: Imperial College London (**£250,000, EUR 286,511.28**).
- Principal Investigator, “Guido Cazzavillan Research Fellowship”. Funding: University of Venice and Mobiliare Veneta (**€52,000**)
- Co-Investigator, “Informing the delivery of nutrition interventions for Adolescent Girls and Women”. Funding: The Sackler Institute for Nutrition Science. (**\$50,000, EUR 51,978.5**). PI: Dr Whitney Schott, University of Pennsylvania, US

2015

- Co-Principal Investigator, “Impact of humanitarian food assistance on children’s

nutrition and education during the conflict in Mali”. Funding: 3ie (**\$300,000, EUR 311,871**). PI: Dr Aulo Gelli, IFPRI, US

- *Co-Investigator*, “The Sackler Institute Collaborative Research Initiative on Adolescent Nutrition”. Funding: The Sackler Institute for Nutrition Science. (**\$50,000, EUR 51,978.5**). PI: Prof Jere Behrman, University of Pennsylvania, US

2014

- *Co-Principal Investigator*, “Impact Evaluation of Home-Grown School Feeding in Ghana on Education, Nutrition and Household Food Security”. Funding: Bill & Melinda Gates Foundation & Dubai Cares, PI: Prof Lesley Drake, Imperial College London, UK (joined team in 2014 as co-PI, **\$10m**)
- Associazione Scuola di Atene, Italy: winner of national-level competition for best PhD thesis, 1<sup>st</sup> prize (**€2,000**)

2013

- International Statistical Institute, Netherlands: winner of the contest for young statisticians for travel, hotel and conference attendance (**about €2,000**)

2010

- Ministry of Education, Italy: Three-year PhD fellowship (**€33,000**)

## **PUBLICATIONS**

### **Journal articles**

1. **Aurino**, E., Gelli, A., Adamba, C., Osei-Akoto, I., Alderman, A. (2023) Food for thought? Experimental evidence on the impact of a large-scale school feeding program on learning. *Journal of Human Resources (Featured in JHR’s Research Highlights)*
2. **Aurino**, E., Lleras-Muney, A., Tarozzi, A., Tinoco, B. (2023). The Rise and Fall of SES Gradients Around the World. *Journal of Health Economics*.
3. Angrist, N., **Aurino**, E., Patrinos, H. A., Psacharopoulos, G., Vargas, E. Nordjo, R., Wong, B. (2023). Improving Learning in Low- and Middle-Income Countries. *Journal of Cost-Benefit Analysis*.
4. Argaw, T., Fledderjohann, J., **Aurino**, E., Vellakkal, S. (2023). Children's educational outcomes and persistence and severity of household food insecurity in India: Longitudinal evidence from Young Lives. *Journal of Nutrition*
5. Wolf, S., **Aurino**, E., et al. (2022). Remote learning engagement and learning outcomes during school closures in Ghana. *International Journal of Educational Research*
6. Wolf, S., **Aurino**, E., et al. (2022). Medium-term Protective Effects of Quality Early Childhood Education during the Covid-19 Pandemic in Ghana. *Child Development*
7. Frongillo, E., et al. (2022). Development, Validity, and Cross-Context Equivalence of the Child Food Insecurity Experiences Scale for Assessing Food Insecurity of School-Age Children and Adolescents. *Journal of Nutrition*
8. Azupogo, F., Abizari, A., **Aurino**, E. et al., (2021). Trends and Factors Associated with the Nutritional Status of Adolescent Girls in Ghana: A Secondary Analysis of the 2003-2014 Ghana Demographic and Health Survey (GDHS) Data. *Public Health Nutrition*.
9. **Aurino**, E. & Giunti, S. (2021). Social protection for child development in crisis: A review of evidence

and knowledge gaps. *World Bank Research Observer*

10. Segal, A., Huerta, C., **Aurino**, E., Sassi, F. (2020). The impact of childhood obesity on human capital in high-income countries: A systematic review. *Obesity Reviews*
11. **Aurino**, E., Wolf, S., Tsinigo, E. (2020). Household food insecurity and early childhood development: Longitudinal evidence from Ghana. *PLOS One*
12. Azupogo F, Abizari A-R, **Aurino** E, Gelli A, Osendarp SJM, Bras H, Feskens EJM, Brouwer I. (2020). Malnutrition, hypertension risk, and correlates: an analysis of the 2014 Ghana demographic and health survey data for 15-19 years adolescent boys and girls, *Nutrients* 12
13. **Aurino**, E., Tranchant J-P, Gelli, A., Sekou-Diallo, A. (2019). School feeding or general food distribution? Quasi-experimental evidence on the educational impacts of emergency food assistance during conflict in Mali. *Journal of Development Studies*
14. Schott, W., **Aurino**, E. Behrman, J.R., Penny, M. (2019). The double burden of malnutrition among youth: trajectories and inequalities in four emerging economies. *Economics and Human Biology*
15. **Aurino**, E., Fledderjohann, J., Vellakkal, S, (2019). Inequalities in adolescent learning: Does the timing and persistence of food insecurity at home matter? *Economics of Education Review*
16. Tranchant J-P, Gelli A, Bliznashka L, Diallo AS, Sacko M, Assima A, Siegel EH, **Aurino** E., Masset E. (2019), The impact of food assistance on food insecure populations during conflict: Evidence from a quasi-experiment in Mali, *World Development*
17. Gelli, A., **Aurino**, E., et al. (2019). A School Meals Program Implemented at Scale in Ghana Increases Height-for-Age during Midchildhood in Girls and in Children from Poor Households: A Cluster Randomized Trial. *Journal of Nutrition*
18. **Aurino** E., Schott W., Behrman J.R., Penny M. (2019), Nutritional Status from 1 to 15 years and Adolescent Learning for Boys and Girls in Ethiopia, India, Peru and Vietnam, *Population Research and Policy Review* [Invited to *Special Issue* on ‘Early life circumstances and their effects over the lifecourse led by Florencia Torche]
19. Schott, W., **Aurino**, E., Penny, M., Behrman, J.R. (2019). Time use and sexual maturity-related indicators differentially predict youth body mass indices, Peruvian girls versus boys. *Annals of the New York Academy of Sciences* [Invited to *Special Issue* on ‘Adolescent nutrition’ organised by Sackler Nutrition Foundation]
20. **Aurino**, E., Morrow, V. (2018). “Since the food prices rose, the dal is watery” Mixed-method evidence on food insecurity, food programmes and children’s diets in India. *World Development*
21. Bundy, D., Jamison, D., Horton, S. et al (2018). Investment in child and adolescent health and development: key messages from *Disease Control Priorities*, 3rd Edition *Lancet*
22. Azupogo F, **Aurino** E, Gelli A, Bosompem KM, Ayi I, Osendarp SJM, Brouwer ID, Folson G. et al., (2018), Agro-ecological zone and farm diversity are factors associated with haemoglobin and anaemia among rural school-aged children and adolescents in Ghana., *Maternal and Child Nutrition*
23. **Aurino**, E. (2017). Do Boys Eat Better than Girls in India? Longitudinal Evidence on Dietary Diversity and Food Consumption Disparities among Children and Adolescents. *Economics and Human Biology*
24. **Aurino**, E., Schott, W., Behrman, J., Penny, M.E. (2017) Birthweight and prepubertal body size predict timing of menarche in India, Peru and Vietnam. *Annals of the New York Academy of Sciences* [Invited to *Special Issue* on ‘Adolescent nutrition’ organised by Sackler Nutrition

Foundation]

25. Schott, W. **Aurino**, E., Penny, M. E. Behrman, J. (2017). Adolescent Mothers' Height/BMI Growth Velocity in Childhood Predict Next Generation's Anthropometrics within a Three-Generational Framework in Ethiopia, India, Peru and Vietnam. *Annals of New York Academy of Sciences* [Invited to *Special Issue* on 'Adolescent nutrition' organised by Sackler Nutrition Foundation]
26. Picchioni, F., **Aurino**, E., Aleksandrowicz, L. et al (2017). Roads to Interdisciplinarity. Working at the Nexus between Food Systems, Nutrition and Health. *Food Security*
27. Fernandes, M., Folson, G., **Aurino**, E., & Gelli, A. (2017). A Free Lunch or a Walk Back Home? Dietary Behaviours and Food Environments of School-Age Children and Adolescents in Ghana. *Food Security*
28. **Aurino**, E., Fernandes, M., Penny, M. E. (2017). The nutrition transition and adolescents' diets in low- and middle-income countries: A cross-cohort comparison. *Public Health Nutrition*
29. Fernandes, M., Galloway, R., Gelli, A., **Aurino**, E. et al. (2016). Enhancing Linkages Between Healthy Diets, Local Agriculture and Sustainable Food Systems: The School Meal Planner Package in Ghana. *Food Nutrition Bulletin*
30. **Aurino**, E., & Burchi, F. (2016) Children's Multidimensional Health and Long-run Cognitive Skills in Low- and Middle-Income Countries. *European Journal of Development Research*
31. Gelli, A., Masset, E. Folson, G., **Aurino**, E. et al. (2016) Evaluation of alternate school feeding models on nutrition, education, agriculture and other social outcomes in Ghana: Rationale, randomised design and baseline data. *Trials*

#### **Book chapters**

32. **Aurino**, E. (forthcoming) Food security and Global Health. In M. Sbaiti and P. Vineis (eds). *Handbook of Global Health*. Wiley Press
33. Gelli, A., **Aurino**, E. (2021). School food procurement and making the links between agriculture, health, and nutrition. In: *Sustainable sourcing: food procurement for sustainable food systems and healthy diets*. Rome: FAO, Bioversity International and Brazilian Federal University of Rio Grande do Sul
34. Giunti, S., **Aurino**, E., Masset, E., Daidone, S., Prift, E. (2021). Assessing the Impacts of Home Grown School Feeding Programs. In: *Sustainable sourcing: food procurement for sustainable food systems and healthy diets*. Rome: FAO, Bioversity International and Brazilian University of Rio Grande do Sul.
35. Gioli, G., et al. (2019). Understanding poverty and Tackling Poverty and Vulnerability in Mountain Livelihoods in the Hindu Kush Himalaya. In: *The Hindu Kush Himalaya Assessment. Mountains, Climate Change, Sustainability and People*. Springer.
36. Drake, L., Fernandes, M., **Aurino**, E., et al. (2017) School Feeding Programs in Middle Childhood and Adolescence. In: *Disease Control Priorities Vol. 8. Child and Adolescent Health and Development*. Seattle and Washington, D. C.: University of Washington & World Bank
37. Fernandes, M., & **Aurino**, E., (2017) Cost-effectiveness analysis of health interventions targeting school-age children. In: *Disease Control Priorities Vol. 8. Child and Adolescent Health and Development*. Seattle and Washington, D. C.: University of Washington & World Bank
38. **Aurino**, E, Glewwe, P., et al, (2017) Cost-effectiveness analysis of eye-care interventions in children and adolescents. *Disease Control Priorities Vol. 3*. Seattle and Washington, D. C.: University of Washington & World Bank
39. Krutikova, S., Rolleston, C., & **Aurino**, E. (2014). Does School Make a Difference and For Whom?

A Two-Country Study of the Impact of School Quality on Educational Attainment. In J. Boyden & M. Bourdillon (eds). *Growing up in Poverty: Findings from Young Lives*. Palgrave

#### **Peer-reviewed policy papers**

40. Giunti, S., **Aurino**, E., Masset, E., Prifti, E. (2022). Impact evaluation of Home-Grown School Feeding Programmes. Methodological Guidelines. Rome: Food and Agriculture Organization of the United Nations.
41. Kadiyala, S., **Aurino**, E., Cirillo, C., Srinivasan, C. and Zanello, G. (2019). Rural transformation and the double burden of malnutrition among rural youth in low- and middle-income countries. *Background paper for IFAD Rural Poverty Report 2019*
42. **Aurino**, E., Giunti, S. (2019). Operational Note No6: Health and Education in the Humanitarian and Development Nexus. *Background note for European Commission Spain guidance package*
43. **Aurino**, E., James, Z., Rolleston, C. (2015). Exploring the effect of educational opportunity and inequality on learning outcomes in Ethiopia, India, Peru and Vietnam. UNESCO Global Education Monitoring Report Background Paper
44. **Aurino**, E. (2014). Selecting a core set of indicators to monitor global food security: A methodological proposal. FAO Working Paper Series

#### **Working papers**

45. **Aurino**, E., Wolf, S. (2024). A smart-buy for all? Unequal and unintended consequences of a messaging program for child education. UB Economics Working Papers.
46. Alderman, H., **Aurino**, E., Twumasi Baffour, P., Gelli, A., Wong, B., Turkson, F. (2021). How much are multisectoral programs worth? A new method with an application to school meals. *IFPRI Discussion Paper 02060*
47. Gelli, A., Masset, E., Adamba, C., Alderman, H., Arhinful, D., **Aurino**, E., Folson, G., Osei-Akoto, I., Asante, F. (2021). School meals as a market for Smallholder Agriculture. Experimental evidence from Ghana. *IFPRI Discussion Paper 02045*.

#### **TEACHING**

2023	“Poverty, inequality and policies”, University of Barcelona, Master in Political Economy and institutions
2022	“Economic Policy: Goals and Instruments”, University of Barcelona School of Economics
2021	Lecturer in Economics of Development, University Pompeu Fabra, Department of Economics
2011-2023	Lecturer at Master in “Human Development & Food Security”, Faculty of Economics, University Roma Tre, Italy. Modules covered: Food security: concepts and measurement; Poverty measurement; Health; Social protection
2020-2021	Adjunct contract professor and coordinator of module in Human Development, Master in Development and Environment Economics, Faculty of Economics, University Roma Tre (Italy)
2018-2019	Invited lecturer at BSc in Health Management, Business School
2015-2019	Lecturer at BSc in Global Health, School of Public Health, Imperial College London, UK. Modules covered: Food security, Poverty measurement, Fundamentals of Development
2015-2019	Lecturer at Master of Public Health, School of Public Health, Imperial College London, UK. Modules covered: Poverty measurement; Innovations in global health (social protection for

nutrition)

### **PROFESSIONAL DEVELOPMENT ACTIVITIES (SELECTED)**

- Teaching training for Early Career Lectures following UK professional standards, Economics Network (2020)
- Human Subject Research Ethics Program, CITI (2020, refresher 2023)
- Media trainings (Royal Society, Imperial College)

### **SELECTED PRESENTATIONS AT CONFERENCES, SEMINARS & POLICY-MAKERS**

2024	Paris School of Economics; Stockholm School of Economics (planned)
2023	Newcastle (Australia); Autònoma Barcelona, Economics Department; Roviri i Virgili; Innovations for Poverty Action Ghana; Autònoma Barcelona (Centre for Demographic Studies); World Bank; Catalan Economic Society; Ministry of Education's Education Sector Research Group meeting (Ghana); European Economic Association; Jacobs Foundation
2022	Lisbon Education Conference; Society for Benefit-Cost Analysis; University Pompeu Fabra, UNICEF Metrics webinars, Research Consortium for School Health and Nutrition, Universitat Autònoma de Madrid, Gates Foundation Grand Challenges meeting
2021	Society for Research in Child Development; Comparative International Education Society; International Health Economics Association, Society for the Economics of the Household; Essen Health Conference; European Society for Population Economics conference; King's College London Conflict, Security and Development (CSD) conference; University of Barcelona (invited); Autonomous University of Barcelona; Pompeu Fabra University; Spanish Economic Association Meeting
2020	IPA Early childhood education
2019	University of Venice (Italy); CSAE (UK); IZA Workshop on Gender and Family Economics (Chile); CESIFO Workshop on Climate Change and Poverty (Italy), Ministry of Health (France)
2018	NEUDC (Cornell, USA); UNICEF Office of Research (Italy); Italian Conference of Public Economics Association (Italy); ICEF Conference (Bits Pilani, India); Indira Gandhi Institute for Development Research (India); ICRISAT (India); "Working towards Global Food Security Forum", London (UK); Imperial College Policy Forum, London (UK)
2017	University of Reading (UK); Innovations for Poverty Action- Ministry of Education "Ghana Education Evidence Summit" (Ghana); University of Ghana Social Science Conference, organizer of a panel on evidence on school feeding, Accra, Ghana; Workshop on adolescent fertility in LMICs, US National Academy of Sciences, (US), Workshop on Adolescent Health, (Netherlands)
2016	IMMANA Academy Conference, (Ethiopia); University of Oxford (UK); Young Lives Conference on Youth and Gender (UK); Development Studies Association Conference (UK) International Conference on Agriculture Statistics (ICAS 7), FAO (Italy)
2015	Conference on Global Food Security (UK), Global Gender Justice Conference (UK), University of Hohenheim (Germany); London School of Hygiene and Tropical Medicine (UK); Imperial College London (Forum on Non-Communicable Diseases; Workshop on Imaging for Global Health) (UK)
2014	Development Studies Association Conference (UK), European Association for Development Economics Conference (Germany), Erasmus Institute Superior de Sciences Agronomiques, (France)

- 2013 International Conference on Agriculture Statistics (ICAS IV) (Brazil), UK International Conference on Education and Development (UKFIET) (UK)
- 2012 International Scientific Symposium on Food and Nutrition Security information: from Valid Measurement to Effective Decision Making (Italy)

### **ORGANISATION OF WORKSHOPS**

Spanish Workshop in Development Economics (October 2023, October 2024)

### **HONOURS, PROFESSIONAL ACTIVITIES, AND SERVICE**

**Honours:** The Spanish Ministry of Science and Innovation included me in a list of 88 “Scientific women that inspire” in 2022: <https://cientificasinnovadoras.fecyt.es/>

**Commissioned work:** 2019: European Commission; UN FAO; 2018: UN IFAD; 2016: Report on Mountain Poverty; HIMAP, Nepal; IFPRI Policy Brief Series; 2015: Disease Control Priority 3 (Chapter on School Feeding; Chapter on Economic cost-benefit of school health interventions; Box on cost-impact of eye-care interventions in children); 2013: UNESCO Global Monitoring Report on Education in Low- and Middle-Income Countries

**Member:** American Economic Association; Royal Economic Society; Italian Public Economics Association; Health Economics Association; Imperial College London Nutrition Collaborative; Centre for International Child Health, Imperial College London; IMMANA Academy; Human Development & Capability Association; LCIRAH; Development Studies Association

**Referee service:** African Journal of Education; American Journal of Human Biology; Applied Economics; BMC Women Health; Child and Youth Services; Childhood: A Journal of Global Child Research; Compare: Comparative Education Journal; Economic Journal; Economic Development and Cultural Change; Economics of Education review; Economics and Human Biology (3); Economics of Disasters and Climate Change; Food Nutrition Bulletin; Food Policy (6); Food Security (4); Forum for Social Economics; Global Food Security; Health Policy and Planning (3); International Journal of Educational Development (5); International Journal of Public Health; International Journal of Food Security and Agriculture; Journal of Biosocial Science; Journal of Development Studies (2); Journal of Demographic Economics; Journal of Economic Behavior and Organization; Journal of Economic Inequality; Journal of Health Economics; Journal of Population Economics; Journal of Pediatrics (2); Journal of Socio-Economics; Journal of the British Academy; Large scale assessments in Education; Maternal and Child Nutrition; Oxford Bulletin of Economics and Statistics; Oxford Development Studies (2); Pediatrics; PLOS One (4); Population Research and Policy Review; Population Studies; Public Health Nutrition; Review of Development Economics; Review of Economics of the Household; Social Science and Medicine (4); SSM: Population Health (2); World Development (2)

**Grant reviewer:** UK Economic and Social Research Council (x4); British Academy Global Challenges Research Fund (Early Child Development call); UK Medical Research Council (x2); World Bank

**Participation in international panels for awarding research funds:** British Academy Global Challenges Research Fund (2017); UK Medical Research Council (2019); British Academy Small funds in the social sciences (2020); Wellcome trust (2023, declined due to conflicted commitments)

**Coordinator:** Human Development and Capabilities Association, Quantitative Research Methods Group (2014-2018)

**Student mentor:** Master Public Health (Imperial College London)

**PhD thesis external examiner:** Wageningen University (2021); University of Reading (2023); Autonomous University Barcelona (2023)

**Other service:** Human development and Capability Association: quantitative group coordinator (2013-2016)

**Scientific habilitation:** AQU Catalunya, Professor Lector, Professor Agregat



**FIELDWORK:** India, Ghana, Nigeria, Ethiopia, Zambia, and Nepal

**LANGUAGES:** Italian (native); English (proficient); Spanish (fluent); Catalan (intermediate); Portuguese (basic); French (intermediate)

### **SELECTED RESEARCH CONSULTANCY**

2019 United Nations Food and Agriculture Organisation  
European Commission  
2018 to 2019 International Fund for Agricultural Development  
2016 to 2018 University of Pennsylvania, US  
2016 Global Health Liaisons International, US.  
2010 to 2012 United Nations Food and Agriculture Organisation

### **OUTREACH**

**Media mentions (selected):** BBC (UK), The Guardian (UK); The Economist (UK); The Hindu (India), The Conversation (UK and Africa editions), Times of India (India), Business Standard (India), Yahoo news (Australia), Ghana Broadcasting Corporation (Ghana), Uniiq95 (Ghana), Il Manifesto (Italy), Reuters (international), Live Mint (India)

#### **Op-eds and Blogs (selected):**

- How can parents be supported to become more involved in their children’s learning? (February 2024, BOLD blog: <https://bold.expert/how-can-parents-be-supported-to-become-more-involved-in-their-childrens-learning/> )
- The rise and fall of socioeconomic status gradients in height around the world (July 2022, VoxEU Blog: <https://cepr.org/voxeu/columns/rise-and-fall-socioeconomic-status-gradients-height-around-world> )
- Can remote interventions effectively support parents? (January 2022), BOLD Blog: <https://bold.expert/can-remote-interventions-effectively-support-parents/>
- Remote data collection during COVID 10: thing of the past or the way of the future? World Bank blog: <https://blogs.worldbank.org/education/remote-data-collection-during-covid-19-thing-past-or-way-future>
- Children are going hungry and their futures are on the line. Evidence from Ghana. The Conversation (November 2020): <https://theconversation.com/children-are-going-hungry-and-their-futures-are-on-the-line-evidence-from-ghana-148936>
- Garantire il diritto al cibo dei bambini. Il Manifesto (April 2020): <https://ilmanifesto.it/garantire-il-diritto-al-cibo-dei-bambini>
- Food Insecurity and its consequences for children’s development. (April 2020) BOLD Blog: <https://bold.expert/food-insecurity-and-its-consequences-for-childrens-development-covid-19-intensifies-the-problem/>
- Administrative Data: Missed opportunity for learning and research in humanitarian emergencies? Joint with T. Bruck, S. Daidone, L. Natali and Ben Schwab. UNICEF CONNECT (June 2018): <https://blogs.unicef.org/evidence-for-action/administrative-data-missed-opportunity-for-learning-and-research-in-humanitarian-emergencies/>
- “What do Indian children say about nutrition, food insecurity and food programmes?” (March 2016) <http://younglives.org.uk/content/what-do-indian-children-say-about-nutrition-food-insecurity-and-food-programmes>
- “Some food for thought on world food day”, Guest blog, Oxford Martin School Future of Food (16 October 2013): <http://www.futureoffood.ox.ac.uk/blog/comment-some-food-thought-world-food-day>